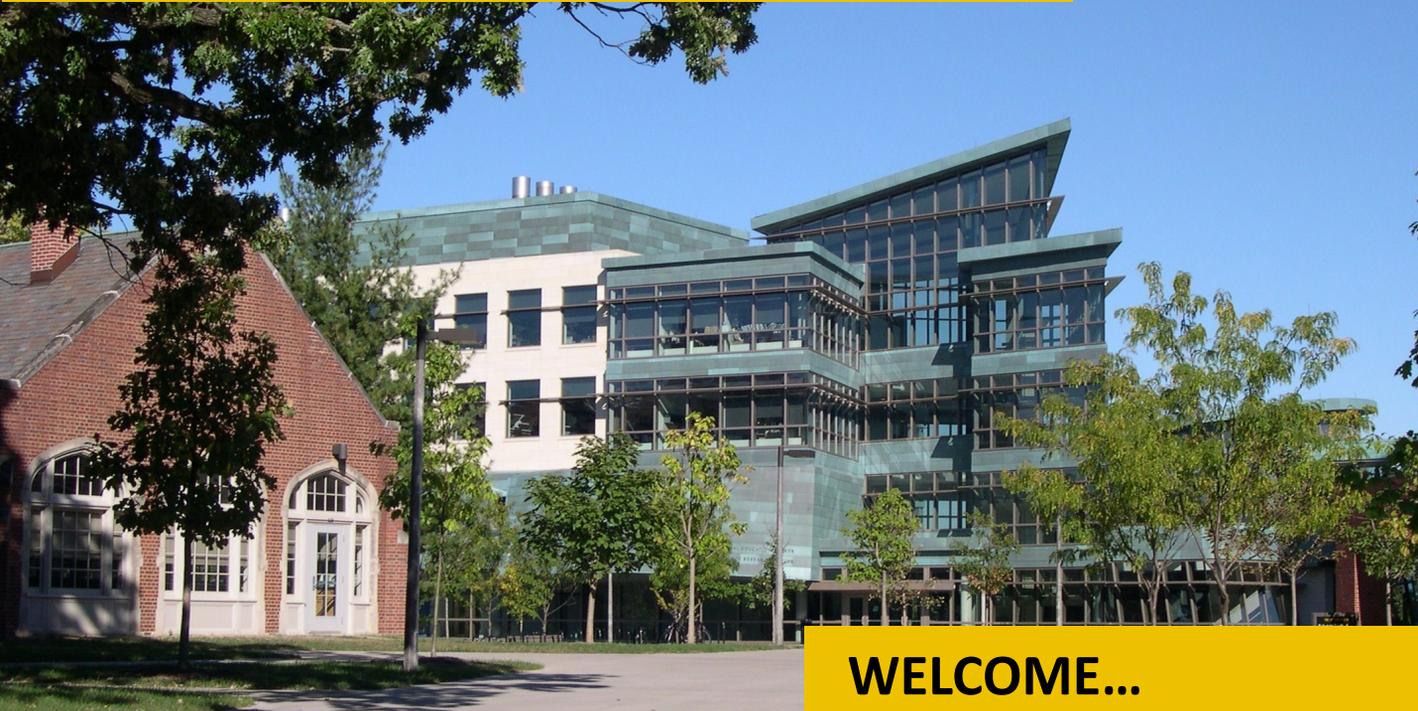


BIOETHICS & HUMANITIES NEWSLETTER



WELCOME...

Welcome to the monthly Bioethics and Humanities Newsletter provided by the Program in Bioethics and Humanities at the University of Iowa Carver College of Medicine.

Program in Bioethics and Humanities:

Our Mission

We are committed to helping healthcare professionals explore and understand the increasingly complex ethical questions that have been brought on by advances in medical technology and the health care system. We achieve this through education, research, and service within the Carver College of Medicine, University of Iowa Health Care, University of Iowa, and the wider Iowa community.

[More Details About
The Program](#)

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BIOETHICS EDUCATIONAL OPPORTUNITIES AT CCOM

FALL 2023 BIOETHICS AND HUMANITIES SEMINAR

MED:8076:0600

A one-credit hour elective course directed and taught by Lauris Kaldjian, MD, PhD.

The purpose of the Seminar is to provide an introduction to topic areas and themes that are central to bioethics and the humanities in the context of medicine. The course covers a diverse but inter-connected range of topic areas in bioethics and humanities, including ethical theory, contrasting approaches to ethics (principles, consequences, virtues), clinical ethics, moral agency and responsibility, diversity and culture, professionalism and humanism in medicine, research ethics, history and medicine, technology and the future, narrative ethics, and the use of literature in medicine.

The Seminar will meet in person every Monday from 12:00-12:50 PM in room 1121 MERF (minus Labor Day and Thanksgiving week), starting August 21, 2023 and ending December 4, 2023.

Class size is limited to 15 students in order to create a setting that is conducive to engagement by all participants. Priority for enrollment is given to medical students but the course is also open to other students at the University of Iowa, as space allows. Students wishing to enroll in the Fall 2023 Seminar should email the [Course Coordinator](#).

FALL 2023 FOUNDATIONS IN HEALTHCARE ETHICS

MED:8416:0400 (medical students) MED:5416:0100 (graduate students)

A three-credit hour elective course directed and taught by Lauris Kaldjian, MD, PhD. Open to medical students and graduate students throughout the University of Iowa.

In this 15-week, reading-intensive course, students review major ethical traditions, ideas, and frameworks that have shaped contemporary approaches to healthcare ethics in morally pluralistic Western cultures. Topics include four prominent frameworks in healthcare ethics (virtue-based, principle-based, circumstance-based, and consequence-based) that emphasize four aspects of ethical decision making (agent, action, context, outcome). Through written reflections, weekly class discussions, and a final paper, students engage ethical concepts, translating from ethical theory to ethical practice by applying foundational beliefs and values to concrete challenges in clinical practice.

This course is full for 2023. Students interested in taking this elective course in the Fall of 2024 should email the [Course Coordinator](#).

HUMANITIES CORNER

This month's spotlight is on **Benjamin Linden, a 4th year medical student**. His creative work is a haiku and reflection. He completed this creative work as part of the *Ethics and Humanities Sub-Internship Seminar*. During this Seminar students are asked to complete a written reflection or creative work that responds to a situation they encountered during their sub-internship that illustrated values in ethics, professionalism, or humanism.

Mom hands him to me
"I trust you all with his care"
Mom wipes away her tears

The Haiku above describes one of the most special moments of my sub-internship on pediatric surgery. Our patient was a toddler who not even one month prior had been diagnosed with a metastatic cancer. In the weeks leading up to surgery, he had received aggressive chemotherapy. The setting of the Haiku was in the pre-op room when we were ready to take the boy back to the OR. We had just reviewed the case: resect the tumor, take down any lymph nodes or additional cancer we saw, and then place a central port for chemotherapy treatments. We talked about the risks...bleeding, infection, and possible death. Once we were all ready to proceed, I asked mom if I could carry her son to the operating room. She said yes, and as I took him away, she began to weep. I have never witnessed this type of crying in my life. It was a deeply visceral cry. We told mom that we were going to take the best care of her son. She looked us in the eyes, wiped her tears, and said those words. Tears immediately filled my eyes. How I felt in this moment is not something that I will forget. Her son's well-being was now in our hands. The resident I was with got down on her knee at the level of mom, held her hand, and again reassured mom that it was going to be okay. I saw mom squeeze the resident's hand and again shook her head to affirm that she trusted us to proceed. This was the clearest example of humanism displayed in my clinical years and it was almost palpable. Providing this human support was *necessary* for mom to be ready in this moment. This moment showed me how powerful our role is as a physician but how easy it could be to make an impact before we even make a medical decision simply by how we engage with our patients and their families. Not only did the patient's mother feel more prepared for the procedure, but I think it also allowed our team to be more ready. This is undoubtedly the medicine that I want to practice.

Particular details of the story have been changed to protect the identity of the patient and the circumstances of the surgery.

BIOETHICS IN THE LITERATURE

- ⇒ Benzinger L, Ursin F, Balke W-T, et al. Should artificial intelligence be used to support clinical ethical decision-making? A systematic review of reasons. [BMC Med Ethics](#). 2023; 24: 48.
- ⇒ Coleman C, Birk S, DeVoe J. Health literacy and systemic racism—using clear communication to reduce health care inequities. [JAMA Intern Med](#). 2023 Jun 26. [Epub ahead of print]
- ⇒ Consolandi M. Implicit understandings and trust in the doctor-patient relationship: A philosophy of language analysis of pre-operative evaluations. [Theor Med Bioeth](#). 2023; 44: 191-208.
- ⇒ Danaher J, Sætra HS. Mechanisms of techno-moral change: A taxonomy and overview. [Ethical Theory Moral Pract](#). 2023 Jun 1. [Epub ahead of print]
- ⇒ Danis M, Grady C, Noorulhuda M, et al. Ethical concerns of patients and family members arising during illness or medical care. [AJOB Empir Bioeth](#). 2023 Jul 7. [Epub ahead of print]
- ⇒ Dive L, Holmes I, Newson AJ. Is it just for a screening program to give people all the information they want? [Am J Bioeth](#). 2023; 23: 34-42.
- ⇒ Doyle TA. Helping cancer patients through difficult decisions. [Health Affairs](#). 2023; 42: 1021-1025.
- ⇒ Fernandez Lynch H, Hurley EA, Taylor HA. Responding to the call to meaningfully assess institutional review board effectiveness. [JAMA](#). 2023;330(3):221–222.
- ⇒ Ferryman K. Bounded justice, inclusion, and the hyper/invisibility of race in precision medicine. [Am J Bioeth](#). 2023; 23: 27-33.
- ⇒ Feudtner C, Beight LJ, Boyden JY, et al. Goals of care among parents of children receiving palliative care. [JAMA Pediatr](#). 2023 Jun 12. [Epub ahead of print]
- ⇒ Fiester A. Relational strategies for providing rewarding care when patients are "difficult". [Narrat Inq Bioeth](#). 2023; 13: 31-37.
- ⇒ Garfinkel S, Alam S, Baskin P, et al. Enhancing partnerships of institutions and journals to address concerns about research misconduct: Recommendations from a working group of institutional research integrity officers and journal editors and publishers. [JAMA Netw Open](#). 2023; 6: e2320796.
- ⇒ Grimes CL, Halder G, Beckham AJ, et al. Anticipated impact of Dobbs v Jackson women's health organization on training of residents in obstetrics and gynecology: A qualitative analysis. [J Grad Med Educ](#). 2023; 15: 339-347.



BIOETHICS IN THE LITERATURE (CONTINUED)

- ⇒ Halley MC, Halverson CME, Tabor HK, et al. Rare disease, advocacy and justice: Intersecting disparities in research and clinical care. [Am J Bioeth](#). 2023; 23: 17-26.
- ⇒ Kulkarni PA, Singh H. Artificial intelligence in clinical diagnosis: Opportunities, challenges, and hype. [JAMA](#). 2023 Jul 6. [Epub ahead of print]
- ⇒ Lewis AC, Molina SJ, Appelbaum PS, et al. An ethical framework for research using genetic ancestry. [Perspect Biol Med](#). 2023; 66: 225-248.
- ⇒ Marks M, Haupt CE. AI chatbots, health privacy, and challenges to HIPAA compliance. [JAMA](#). 2023 Jul 6. [Epub ahead of print]
- ⇒ Molony SL, Fazio S, Sanchez R, et al. Applying person-centered research ethics in the design of dementia-specific measures. [J Aging Stud](#). 2023; 65: 101139.
- ⇒ Moyer V, Zink A, Parent B. Examining the ethics and impacts of laws restricting transgender youth-athlete participation. [Hastings Cent Rep](#). 2023; 53: 6-14.
- ⇒ Nemiroff S, Blanco I, Burton W, et al. Moral injury and the hidden curriculum in medical school: Comparing the experiences of students underrepresented in medicine (URMS) and non-URMS. [Adv Health Sci Educ](#). 2023 Jun 29. [Epub ahead of print]
- ⇒ Rushton CH. Transforming moral suffering by cultivating moral resilience and ethical practice. [Am J Crit Care](#). 2023; 32: 238-248.

"After 3 decades of research documenting the existence of moral distress, there were few solutions. It was at this juncture that my work pivoted toward exploring the concept of moral resilience as a means for transforming but not eliminating moral suffering."

(Rushton)

- ⇒ Solis C, Mintz KT, Wasserman D, et al. Home care in America: The urgent challenge of putting ethical care into practice. [Hastings Cent Rep](#). 2023; 53: 25-34.
- ⇒ Sugarman J, Wenner DM, Rid A, et al. Ethical research when abortion access is legally restricted. [Science](#). 2023; 380: 1224-1226.
- ⇒ Summers KM, Scherer A, Chasco EE, et al. Defining infertility: A qualitative interview study of patients and physicians. [J Reprod Infant Psychol](#). 2023 Jun 8. [Epub ahead of print]
- ⇒ Wesevich AJ, Gulbas LE, Ryder HF. Investigating medical students' navigation of ethical dilemmas: Understanding the breakdown and how to solve it. [AJOB Empir Bioeth](#). 2023 Jun 21. [Epub ahead of print]
- ⇒ Wocial LD, Miller G, Montz K, et al. Evaluation of interventions to address moral distress: A multi-method approach. [HEC Forum](#). 2023 Jul 10. [Epub ahead of print]

BIOETHICS IN THE NEWS

- ⇒ Stanford president to resign after investigation finds he failed to ‘decisively and forthrightly’ correct research. [STAT News](#), July 19, 2023.
- ⇒ Medicine is plagued by untrustworthy clinical trials. How many studies are faked or flawed? [Nature](#), July 18, 2023.
- ⇒ AI is an existential threat—just not the way you think. [BioEdge](#), July 18, 2023.
- ⇒ No one—M.D. or otherwise—should use the honorific ‘doctor’ with patients. [STAT News](#), July 17, 2023.
- ⇒ Some anorexia patients want the right to die. A few doctors are willing to listen. [The Guardian](#), July 13, 2023.
- ⇒ Indigenous women in Canada forcibly sterilized decades after other rich countries stopped. [ABC News](#), July 12, 2023.
- ⇒ What does ‘brain dead’ really mean? The battle over how science defines the end of life. [Nature](#), July 11, 2023.
- ⇒ Why nearly half of Americans with Parkinson’s don’t see a neurologist. [STAT News](#), July 10, 2023.
- ⇒ Let people collect sperm from the dead. [Wired](#), July 5, 2023.
- ⇒ Controversial Chinese scientist He Jiankui proposes new gene editing research. [CNN](#), July 3, 2023.
- ⇒ Former nurse’s pandemic ‘doodles’ hung at hospitals. [BBC News](#), July 2, 2023.
- ⇒ Medical students honor body donors through words, deeds and ceremonies. [The Conversation](#), June 28, 2023.



BIOETHICS OPPORTUNITIES

UPCOMING

- ⇒ The Hastings Center: [Upcoming Webinars and Events](#)
- ⇒ Michigan State University: [2022-2023 Bioethics Public Seminar Series](#)

ONGOING

- ⇒ The Hastings Center: [Recent Webinars and Events](#)
- ⇒ American Journal of Bioethics: [YouTube channel](#) containing previous webinars
- ⇒ The MacLean Center for Clinical Medical Ethics: [YouTube channel](#) containing previous lectures
- ⇒ Children's Mercy Kansas City: [Pediatric Ethics Podcast series](#) and [Webinars and Workshops](#)
- ⇒ Office for Human Research Protections [Luminaries Lecture Series](#)

BIOETHICS SERVICES AT THE UIHC

ETHICS CONSULT SERVICE

This service is a clinical resource for UI Health Care personnel who would like help addressing an ethical question or problem related to a patient's care.

Consults can be ordered through EPIC or by paging the ethics consultant on call. For more information, [click here](#).



CLINICAL RESEARCH ETHICS SERVICE

We provide free consultation on ethical issues related to research design, tissue banking, genetic research results, informed consent, and working with vulnerable patient populations. In particular, we assist clinical investigators in identifying and addressing the ethical challenges that frequently arise when designing or conducting research with human subjects. These include ethical challenges in sampling design; randomized and placebo-controlled studies; participant recruitment and informed consent; return of individual-level research results; community engagement processes; and more. For more information, [click here](#).