

BIOETHICS & HUMANITIES NEWSLETTER



Inside this issue:

Program Highlight: Brittany Bettendorf, MD	2
Bioethics Resource of the Month: The Hastings Center Bioethics Timeline	2
Bioethics Educational Opportunities at CCOM	3
Bioethics in the Literature	4-5
Bioethics in the News	5
Bioethics Services at the UIHC	5

WELCOME...

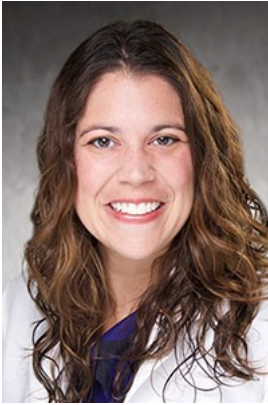
Welcome to the monthly Bioethics and Humanities Newsletter provided by the Program in Bioethics and Humanities at the University of Iowa Carver College of Medicine.

Program in Bioethics and Humanities: *Our Mission*

We are committed to helping healthcare professionals explore and understand the increasingly complex ethical questions that have been brought on by advances in medical technology and the health care system. We achieve this through education, research, and service within the Carver College of Medicine, University of Iowa Health Care, University of Iowa, and the wider Iowa community.

[More Details About The Program](#)

PROGRAM HIGHLIGHT



Brittany Bettendorf, MD, primary faculty member of the Program in Bioethics and Humanities and clinical assistant professor of Internal Medicine-Immunology is featured in [Transformational Times](#), a publication from the Kern Institute at the Medical College of Wisconsin. Learn more about Dr. Bettendorf, who is a trained poet and rheumatologist as she discusses her side-by-side journeys in medicine and writing and the role that humanities can play in medical education.

BIOETHICS RESOURCE OF THE MONTH

THE HASTINGS CENTER BIOETHICS TIMELINE

The Hastings Center, founded in 1969 by philosopher Daniel Callahan and psychoanalyst Willard Gaylin, tackles social and ethical issues in health care, science, and technology. In honor of the 50th anniversary of the founding of the Hastings Center, a committee composed of Hastings Center fellows compiled a searchable, open access timeline of the history of bioethics from 1946 to 2020. The Hastings Center Bioethics Timeline is grouped by search terms and can be found [here](#).



Photo Credit: <https://www.thehastingscenter.org/bioethics-timeline/>

BIOETHICS EDUCATIONAL OPPORTUNITIES AT CCOM

FALL 2020 BIOETHICS AND HUMANITIES SEMINAR

MED:8076:0600

A one-credit hour elective course directed and taught by Lauris Kaldjian, MD, PhD.

The purpose of the Seminar is to provide an introduction to topic areas and themes that are central to bioethics and the humanities in the context of medicine. The course covers a diverse but inter-connected range of topic areas in bioethics and humanities, including ethical theory, contrasting approaches to ethics (principles, consequences, virtues), clinical ethics, moral agency and responsibility, diversity and culture, professionalism and humanism in medicine, research ethics, history and medicine, technology and the future, narrative ethics, and the use of literature in medicine.

The Seminar will meet virtually every Monday from 12:00-12:50 PM using Zoom (minus Labor Day and Thanksgiving week), starting August 23, 2021 and ending December 6, 2021.

Class size is limited to 15 students in order to create a setting that is conducive to engagement by all participants. Priority for enrollment is given to medical students but the course is also open to other students at the University of Iowa, as space allows. Students wishing to enroll in the Fall 2021 Seminar should email the [Course Coordinator](#).

FALL 2020 FOUNDATIONS IN HEALTHCARE ETHICS

MED:8416:0400 (medical students) MED:5416:0100 (graduate students)

A three-credit hour elective course directed and taught by Lauris Kaldjian, MD, PhD. Open to medical students and graduate students throughout the University of Iowa.

The Seminar will meet virtually every Tuesday from 4:30-6:30 PM using Zoom during the Fall 2021 semester.

In this 15-week, reading-intensive course, students review major ethical traditions, ideas, and frameworks that have shaped contemporary approaches to healthcare ethics in morally pluralistic Western cultures. Topics include four prominent frameworks in healthcare ethics (virtue-based, principle-based, circumstance-based, and consequence-based) that emphasize four aspects of ethical decision making (agent, action, context, outcome). Through written reflections, weekly class discussions, and a final paper, students engage ethical concepts, translating from ethical theory to ethical practice by applying foundational beliefs and values to concrete challenges in clinical practice. If you have any questions about the course, please feel free to contact Dr. Kaldjian (lauris-kaldjian@uiowa.edu).

BIOETHICS IN THE LITERATURE

- ⇒ Ames D, Erickson Z, Geise C, et al. Treatment of moral injury in U.S. Veterans with PTSD using a structured chaplain intervention. [J Relig Health](#). 2021 Jun 20. [Epub ahead of print]
- ⇒ Appel JM. Engagement without entanglement: A framework for non-sexual patient-physician boundaries. [J Med Ethics](#). 2021 Jul 14. [Epub ahead of print]
- ⇒ Baele CA, Fontaine JRJ. The moral distress-appraisal scale: Scale development and validation study. [J Adv Nurs](#). 2021 Jun 25. [Epub ahead of print]
- ⇒ Bluvstein I, Ifrah K, Lifshitz R, et al. Vulnerability and resilience in sensitive research: The case of the quantitative researcher. [J Empir Res Hum Res Ethics](#). 2021 Jun 28. [Epub ahead of print]
- ⇒ Brenner JM, Blutinger E, Ricke B, et al. Ethical issues in the access to emergency care for undocumented immigrants. [J Am Coll Emerg Physicians Open](#). 2021 Jun; 2: e12461.
- ⇒ Brummett AL. Secular clinical ethicists should not be neutral toward all religious beliefs: An argument for a moral-metaphysical proceduralism. [Am J Bioeth](#). 2021 Jun; 21: 5-16.
- ⇒ Chen DT, Shepherd L, Taylor J, et al. Who will receive the last ventilator: Why covid-19 policies should not prioritise healthcare workers. [J Med Ethics](#). 2021 Jun 25. [Epub ahead of print]
- ⇒ Copeland D. Stigmatization in nursing: Theoretical pathways and implications. [Nurs Inq](#). 2021 Jun 24. [Epub ahead of print]
- ⇒ Daan T, der Vossen Marianne MV, Anouk W, et al. Validation of the professional identity questionnaire among medical students. [BMC Med Educ](#). 2021 Jun 28; 21: 359.
- ⇒ Ernst ML, Yong C. Voices in our heads: Results of the AUA residents and fellows committee essay contest. [J Urol](#). 2021 Jun; 205: 1549-1550.
- ⇒ Ferencz-Kaddari M, Reizer A, Koslowsky M, et al. Psychiatric hospital ethics committee discussions over a span of nearly three decades. [HEC Forum](#). 2021 May 29. [Epub ahead of print]



BIOETHICS IN THE LITERATURE (CONTINUED)

- ⇒ Lewis ACF, Green RC, Prince AER. Long-awaited progress in addressing genetic discrimination in the United States. [Genet Med](#). 2021 Mar; 23: 429-431.
- ⇒ Major AB, Naik AD, Farrell TW. Finding a voice for the accidentally unbefriended. [JAMA Intern Med](#). 2021. [Epub ahead of print]
- ⇒ Manara A, Shemie SD, Large S, et al. Maintaining the permanence principle for death during in situ normothermic regional perfusion for donation after circulatory death organ recovery: A United Kingdom and Canadian proposal. [Am J Transplant](#). 2020 Aug; 20: 2017-2025.
- ⇒ Miller FG, Nair-Collins M, Truog RD. It is time to abandon the dogma that brain death is biological death. [Hastings Cent Rep](#). 2021 Jul; 51: 18-21.

“A human body is dead biologically when the organism as a whole has ceased to function, because entropy has over-whelmed homeostasis.... In view of the established dogma regarding brain death and the practice of vital organ donation, it is an inconvenient fact that individuals diagnosed as brain-dead remain alive while undergoing intensive care treatment....”

(Miller et al.)

- ⇒ Nagpal V, Philbin M, Yazdani M, et al. Effective goals-of-care conversations: From skills training to bedside. [MedEdPORTAL](#). 2021 Mar 10; 17: 11122.
- ⇒ Newman AM. Institutional problems, individual solutions - the burden on black physicians. [N Engl J Med](#). 2021 Jun 3; 384: 2076-2078.
- ⇒ Park J, Saha S, Chee B, et al. Physician use of stigmatizing language in patient medical records. [JAMA Netw Open](#). 2021 Jul 1; 4: e2117052.
- ⇒ Persad G, Emanuel EJ. Ethical considerations of offering benefits to covid-19 vaccine recipients. [JAMA](#). 2021 Jul 1. [Epub ahead of print]
- ⇒ Roland CL. Sailing to the Mediterranean and navigating amyotrophic lateral sclerosis. [JAMA Neurol](#). 2021 Jun 7. [Epub ahead of print]

BIOETHICS IN THE NEWS

- ⇒ [Doctor breaks norms to treat refugees and immigrants who have nowhere else to go for healthcare.](#) People. July 23, 2021.
- ⇒ [Indiana University's vaccine requirement should stand, federal judge rules.](#) NPR, July 19, 2021.
- ⇒ [Another solution for dementia: 'advance directive implants.'](#) BioEdge, July 17, 2021.
- ⇒ [Landmark research integrity survey finds questionable practices are surprisingly common.](#) Science, July 7, 2021.
- ⇒ [A Hippocratic Oath for your AI doctor.](#) Axios, June 29, 2021.
- ⇒ [The American College of Physicians says organ procurement method raises significant ethical concerns.](#) ACP Newsroom, June 14, 2021.



BIOETHICS SERVICES AT THE UIHC

ETHICS CONSULT SERVICE

This service is a clinical resource for UI Health Care personnel who would like help addressing an ethical question or problem related to a patient's care. Consults can be ordered through EPIC or by paging the ethics consultant on call. For more information, [click here](#).



CLINICAL RESEARCH ETHICS SERVICE

We provide free consultation on ethical issues related to research design, tissue banking, genetic research results, informed consent, and working with vulnerable patient populations. In particular, we assist clinical investigators in identifying and addressing the ethical challenges that frequently arise when designing or conducting research with human subjects. These include ethical challenges in sampling design; randomized and placebo-controlled studies; participant recruitment and informed consent; return of individual-level research results; community engagement processes; and more. For more information, [click here](#).